



Swallow Class Home-Learning Tasks – Autumn 1 2018/19

Home learning will be sent on home every Wednesday and needs to be returned to school by the following Monday.

Challenge 1	Challenge 2	Times Tables	Spellings (for a spelling test)	Reading (at least 30 mins, 5 x a week)					
<b>WB 10<sup>th</sup> Sept:</b> Maths partitioning sheet.	Write a recount of your Summer holidays or a particular thing that you did during the holidays. I would expect to see care taken with spelling, punctuation and handwriting.	Practise using the TTR grid, as well as logging in at home.	cious/tious words	<p><b>Reading</b></p> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
<b>WB 17<sup>th</sup> Sept:</b> Maths ordering and comparing numbers sheet.	Draw and describe your own dragon. Think about the interesting vocabulary you can use, creating expanded noun phrases and using similes.	Practise using the TTR grid, as well as logging in at home.	ible/able words	<p><b>Reading</b></p> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
<b>WB 24<sup>th</sup> Sept:</b> Maths rounding sheet.	Create a poster about what you can do to live a healthy lifestyle- think about what you eat, drink, personal hygiene and how you travel.	Practise using the TTR grid, as well as logging in at home.	fer words	<p><b>Reading</b></p> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
<b>WB 1<sup>st</sup> Oct:</b> Maths addition and subtraction sheet.	Research and bring in information about “Viking Life”- this might be their homes, clothes, food, religion...	Practise using the TTR grid, as well as logging in at home.	double consonant words	<p><b>Reading</b></p> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
<b>WB 8<sup>th</sup> Oct:</b> Maths addition and subtraction sheet.	Write a recount about something you learnt about or enjoyed doing during our “Brave and Bold” topic week.	Practise using the TTR grid, as well as logging in at home.	homophones	<p><b>Reading</b></p> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					



### **Top Home-work Tips**

**Tick of challenges and tasks as you do them. This way you can stay organised with your home-work.**

**Read** - you should be reading for approximately 30 minutes a day, although I appreciate that for many people this is often longer. You can then make record how long you read for and a summary of what you read in your home journal. This can be for any reading you do...your AR book, a free choice book, the newspaper or a magazine....

**Times Tables Practice**- knowing your times tables will significantly support your maths learning. Each week you will have a TTR grid to practise with but you should also be logging in to TTR too.

**Spellings**-use the look, say, copy, write to learn your spellings. We will focus on the same spellings in class and there will be a spelling test every Friday.

**Presentation**- Ensure you show your best presentation and effort in all your home learning.

**Please remember if you need support with your home learning or a regular time to complete it, Homework Club runs every Thursday 3.30-4.30pm. You can also speak to myself if you need a little extra help.**

**Homework will be set on a Wednesday with the expectation that it is then handed in the following Monday.**