**IMPLEMENTATION**

The curriculum is designed to cover 4 main strands: place and locational knowledge, human and physical knowledge, skills and fieldwork and use of map types.

Objectives are underpinned by the progressive skills document.

There are planned opportunities for children to rehearse being a geographer, developing their subject specific vocabulary and working independently and co-operatively in small groups.

It is taught in a topic block with units that cover a range of geographical focuses, starting from a local point of view, progressing to regional, national, continental and then global.

Where appropriate, topics are supported by a ‘Big Question’ or are taught through cross-curricular areas/links to make meaningful connections.

Children’s prior knowledge is assessed through Cold Tasks and what they have learnt within the unit is assessed through Hot Tasks.

AfL can take place through questioning, marked written responses and child led discussion.

Misconceptions and gaps in prior learning are then addressed through the teaching sequence.

Opportunities are planned in to see, explore and use a range of resources and map types, as well as engage in topical discussions.

Learning is enriched with a range of experiences both in and out of the classroom to create memorable learning opportunities, including visits using the local area.

Opportunities to read and write in a cross-curricular way and specifically planned in.

**INTENT**

To develop an appreciation for an understanding of the world around us.

To ensure that teaching is progressive and builds on prior learning, including the development geography specific vocabulary.

To develop a strong geographical knowledge and skill-base.

To provide opportunities to raise enquiry questions and to explore these through a unit.

To evaluate and present findings from geographical enquiry in a variety of ways.

To allow children to make meaningful connections on a local and global scale.

Our aim at St. Joseph’s is to encourage pupils to develop an appreciation and understanding of the world. They will make connections between areas of learning with the aim of developing engaged, motivated and curious learners. It is our intention to immerse pupils in the cultures, landscapes and diverse nature of our home planet, both at a local and global level. As geographers, they will be encouraged to develop a passion for discovery, gaining the confidence to ask and explore enquiry questions, using a variety of sources and resources. Through our progressive geography curriculum, children will develop their skills, knowledge and vocabulary to become successful geographers.

 Being a Geographer

 at St. Joseph’s.

**Impact- St. Joseph’s children will leave our school:**

Being respectful of God’s creation and appreciating our role as global citizens, and being pro-active in taking action.

Aspiring to learn and engage in topical discussions about the world around them through reading, travel or the media.

Being able to confidently and enthusiastically talk about what they have learnt in Geography, using subject specific vocabulary and to draw on the experiences they have had.

Being competent geographers who are able to access the next stage of their geography education and to be equipped with the subject specific skills to do so..

Having a good knowledge of map types and how to use these.