**SJNA ENGLISH Long-term Map - Cycle A and Cycle B**

|  |  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
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| **St Francis****YR/1** | **Cycle A** | **Fiction Text:** Oi Frog **Grammar:**Securing understanding of asentencePunctuating sentences usingcapital let**Non-Fiction:** How do you feel?ters, full stops,question marks, exclamationmarks. **Grammar:**Emotion/feeling wordsSpaces between wordsPunctuating sentences usingfull stops and question marksCapital letter for pronoun ‘I’ | **Fiction Text: (**The Little Red Hen)**Grammar:**SentencesPunctuating sentences usingfull stops and question marks**Fiction Text:** Snow In The Garden - **Poem** focus on rhyme,alliteration and passage oftime.**Recipe/Instructions****Grammar:**Sentence types: commandsVerb choicesPunctuating sentences usingfull stops, question marks andexclamation marks | **Fiction Text:** Dear Mother Goose**Grammar:** Punctuating sentences usingfull stops and question marksexclamation marksUsing capital letters for names and personal pronoun IUsing and to join sentencesUsing the subordinatingconjunction when**Non-fiction Text:** Weather **Grammar:**Single clause sentencesCoordination andsubordination: multi-clausesentences (and, but, when, if, that)Simple cohesion in a series of sentencesPunctuating sentences usingfull stops, question marks andexclamation marks | **Fiction Text:** Three Little Pigs **Grammar:**Capital letters for namesPrecise verb choicesPast simple tense and present simple tense**Non-fiction Text:** Knights**Grammar:**Sentences and spacesbetween wordsPunctuating sentences using full stops and question marks/Adding extra information tosentencesSimple questions | **Fiction Text:** Don’t Spill the Milk**Grammar:**Punctuating sentences using capital letters, full stops, exclamation marks. **Non-fiction Text:** Reptiles**Grammar:**Expanded noun phrasesQuestionsPunctuating sentences using full stops and question marks | **Fiction Text: (**The Gingerbread Man)**Grammar:**Punctuating sentences using capital letters, full stops, exclamation marks.**Non-fiction Text:** My Day at the Zoo**Grammar:**Securing understanding of sentences (single clause)Coordination using ‘and’Capital letters, full stops and exclamation marksCapital letter for pronoun ‘I’Past simple tensePast progressive tenseSimple cohesion in a series of sentencesAdverbs for linking sentences |
| **Cycle B** | **Fiction Text: (**The Enormous Turnip)**Grammar:**SentencesPunctuating sentences using full stops and question marks**Non-Fiction:** How do you feel? **Grammar:**Emotion/feeling wordsSpaces between wordsPunctuating sentences usingfull stops and question marksCapital letter for pronoun ‘I’ | **Fiction Text:** Snow In The Garden - **Poem** focus on rhyme,alliteration and passage oftime.**Recipe/Instructions****Grammar:**Sentence types: commandsVerb choicesPunctuating sentences usingfull stops, question marks and exclamation marks**Non-Fiction:** Playing with Friends **Grammar:**Verbs – Present simple tense,past simple tense, past progressive tense and presentprogressive tensePunctuation – Capital letter full stop /exclamationHeadings | **Fiction Text: (**Goldilocks and the Three Bears) **Grammar:** Punctuating sentences usingfull stops, question marks, exclamation marksUsing capital letters for names and personal pronoun IUsing and to join sentencesUsing the subordinatingconjunction when**Non-fiction Text:** Space**Grammar:**Sentences: statements andquestionsPunctuating sentences usingfull stops and question marksCoordination using and | **Fiction Text:** Naughty Bus**Grammar:**Verbs, present tenseRange of sentence types – questions, statements andcommands includingpunctuation**Non-fiction Text:** The Book of Cars and Trucks**Grammar:**Present simple tenseCoordination: and, butSubordination: if, when,becauseSentence types: statements and questionsSentence punctuation: capital letters, full stops, question marks  | **Fiction Text:** (Rama and Sita)**Grammar:**Punctuating sentences using capital letters, full stops, exclamation marks.**Non-fiction Text:** Seed to Sunflower**Grammar:**Spaces between wordsSingle Clause (simple) sentencesCoordination using and in multi clause (compound)sentences Subordination particularly using when in multi-clause (compound) sentencesSentence punctuation: capital letters, full stopsCommas in a listPresent tense | **Fiction Text: (**Jack and the Beanstalk) **Grammar:**QuestionsExclamation marks Capital letters for proper nounsVerb choice (onomatopoeia)**Non-fiction Text:** Stella and the Seagull **Grammar:** Sequence sentences tomaintain cohesionCapital letters for names and the pronoun IMulti Clause sentences using and |
| **St Vincent de Paul****Y2/3** | **Cycle A** |  **Fiction Text:****(Recount)**Little Red Riding Hood (Y2)**Grammar:**Sentence types: statements,commands, questions,exclamationsPunctuating sentences usingcapital letters, full stops,question marks andexclamation marksExpanded noun phrasesChoosing verbs to add precisedetails for the readerPast tense**Non-Fiction Text:** How to wash a wooly mammoth (Y2)**Grammar:** Sentence types: commands,questions, statementsPunctuating sentences usingfull stops, question marks andexclamation marksVerbs |  **Fiction Text:****(Recount)**A Dog’s Day (Y2)**Grammar:**Expanded noun phrasesQuestionsPunctuating sentences usingcapital letters, full stops,question marks.Possessive apostrophe**Non-Fiction Text:** Hot and Cold (Y2) **Grammar:**Sentences: statements andquestionsPunctuating sentences usingfull stops and question marks and exclamation marksSubordination Present and past tense: simple present and present progressiveLabels and captions |  **Fiction Text:**Orion and the Dark (Y2)**Grammar:**Capitalisation for proper nounsand pronoun ‘I’Expanded noun phrasesUsing commas in listsPast and present tenseConsolidation of other areas of KS1punctuation e.g. question marks,exclamation marks and apostrophesfor contraction.**Non-Fiction Text:** Penguins (Y2)**Grammar:**Sentences and spacesbetween wordsCoordination (and) and subordination (if, whenSentence punctuation: capitalletters, full stops, capitalisationfor proper nouns and using commas in listsExpanded noun phrasesPresent simple and present progressive tense plus verbchoicesPresentation and layout  | **Fiction Text:**Cinderella of the Nile (Y3)**Grammar:**Adverbials: prepositionalphrases and adverbials of timePerfect verb form**Non-Fiction Text:** The Slime Book (Y2)**Grammar:** Sentence types: statementsand commandsCoordination andsubordinationExpanded noun phrasesVerbs  | **Fiction Text:**The Paper Bag Prince (Y3)**Grammar:**Expanded noun phrases (pre-modification and post-modification usingprepositional phrases)Adverbials, fronted adverbials (with commas)Expressing time, place and cause with adverbs and prepositionsPast perfect verb form instead of simple past tense**Non-Fiction Text:** The Big Book of Blooms (Y3)**Grammar:**Heading and subheadingsNouns and expanded noun phrases for precision and clarity (pre-modification)Prepositional phrases used adverbiallySimile  | **Fiction Text:**Voices in the Park (Y3)**Grammar:**Expanded noun phrases – pre modification (determiners,adjectives, nouns)Choice of verbs for precisionUsing and punctuating direct speech**Non-Fiction Text:** Outdoor Wonderland (Y2) **Grammar:**Layout and organisationContractionsSubordinationPrepositional phrases |
| **Cycle B** | **Fiction Text:**Sylvia and Bird (Y2)**Grammar:**Punctuating sentences usingcapital letters and full stops.Expanded noun phrasesCoordination (and/but)**Non-Fiction Text:** What do you do with a Tail (Y2)**Grammar:**SubordinationQuestionsPunctuating sentences usingfull stops and question marksVerbsExpanded noun phrasesApostrophe for contraction | **Fiction Text:**How to Catch Santa (Y2)**Grammar:**Sentence types: questions,statements and commandsPunctuating sentences usingcapital letters, full stops, question marks and exclamation marksExpanded noun phrasesSubordinating conjunctions**Non-Fiction Text:** My Pet Goldfish (Y2)**Grammar:**Exclamations/exclamation marksPunctuation in statementsPast and present tenseSubordination using when, if, because.Simple cohesion in a series of sentencesWritten standard English | **Fiction Text:** Escape From Pompeii (Y3)**Grammar:**Adverbials (prepositionalphrases) and frontedadverbialsCommas after frontedadverbialsIdentification of verbs and verb choicePossessive apostrophe(singular)Create character**Non-Fiction Text:** Rocks (Y3)**Grammar:**Nouns and expanded noun phrases for precision andclarityNouns and pronouns for clarityand cohesionAdverbials (where) including fronted adverbialsPrepositional phrases(adverbial)Paragraphs around a theme | **Fiction Text:****The Great Fire of London ?????****Fiction Text:**The Day Louis Got Eaten (Y2)**Grammar:**Punctuating sentences using capital letters and full stopsVerbs, past tenseSubordination using when**Non-Fiction Text:** Grow Your Own Lettuce (Y3) **Grammar:**Verbs, imperativeSentences with more than one clause | **Fiction Text:**Jack and the Dream Sack (Y3)Adverbials, fronted adverbialsCommas after frontedadverbials Adverbials (prepositionalphrases)Expressing time and place with conjunctions, adverbs and prepositionsExpanded noun phrases (pre-modification)Expanded noun phrases(prepositional phrases)Using and punctuating direct speech including the reporting clause**Non-Fiction Text:** A Walk in London (Y3)Using and punctuating direct speechMulti-clause sentences with subordinating conjunctionsAdverbials |  **Fiction Text:**The Julian Stories (Y3)**Grammar:**Adverbials and frontedadverbialsParagraphs: explore reasons for starting new paragraphUsing and punctuating directspeech (revision)**Non-Fiction Text:** Pet Dragon (Y3)**Grammar:**Multi-clause sentences with subordinating conjunctionsExpressing time, place and cause with conjunctions, adverbs and prepositionsHeading and subheadings |
| **St Teresa of Calcutta****Y4/5** | **Cycle A** |  **Fiction Text:**Lord of the Forest (Y3)**Grammar:**DialogueIdentification of verbs and verbchoiceNoun phrases andprepositional phrases**Non-Fiction Text:** I am not a Label (Y4)**Grammar:**Multi-clause sentences withsubordinating conjunctions(revise coordination)Nouns and pronouns for clarityand cohesionSentence patterningExpanded noun phrases (pre-modification)Adverbials including frontedadverbials |  **Fiction Text:**Grendel a Cautionary Tale (Y3)**Grammar:**An introduction to dialogue toshow character**Non-Fiction Text:** How Santa Really Works (Y4)**Grammar:**Nouns and pronouns for clarityand cohesionMulti-clause sentences withsubordinating conjunctionsPunctuation of multi-clausesentencesParagraphing | **Fiction Text:**The Wishing Monster (Y4)**Grammar:**AdverbialsMulti-clause sentences and single clause sentences:exploring choicesUsing and punctuating directspeech (revision)**Non-Fiction Text:** Rainforests, A Rough Guide (Y4)**Grammar:**Multi-clause sentences withsubordinating conjunctionsExpressing cause withconjunctionsNouns and pronouns for clarity and cohesion (Expanded noun phrases revised)Different ways of presenting informationPresent perfect form instead of simple past tense | **Fiction Text:**The Tear Thief (Y5)**Grammar:**Linking ideas within and across paragraphs with adverbialsDialogue to convey characterCreating atmosphere**Non-Fiction Text:** 101 Things To Do to Become aSuperhero...or Evil Genius (Y5)**Grammar:**Multi-clause sentences(subordination)Writing with formalityDegrees of possibility using modal verbsPunctuation: dashes, and hyphensLayout and organisation | **Fiction Text:****(Recount)**Inside the Villains (Y5)**Grammar:**Parenthesis: commas,brackets, dashesParagraphs: cohesion within and between (range of cohesive devices)**Non-Fiction Text:** Volcanoes (Y5)**Grammar:**Expanded noun phrasesincluding relative clausesUsing brackets and dashes to add additional informationCohesion within paragraphsLayout and organisation,particularly headings and subheadings (summarising) | **Fiction Text:****Straw into Gold ………..****Grammar:**Revision of grammar andvocabulary to create settings, character and atmosphereSentence construction:compounding in lists;coordinated clauses; adverbial placement; sentence length;Expanded noun phrases:determiners.**Non-Fiction Text:** Fantastically great women Who Changed the World (Y4)**Grammar:**Expanded noun phrasesAdverbials (time and place)Prepositional phrases(adverbial)Paragraphs around a theme |
| **Cycle B** | **Fiction Text:**Ratpunzel (Y3)**Grammar:**Using and punctuating directspeech including the reportingclauseAdverbial phrasesMulti clause sentences withsubordinating conjunctions**Non-Fiction Text:** Everest (Y4)**Grammar:**Expanded noun phrasesPrepositional phrases (as partof noun phrase)Present perfect verb formNouns and pronouns for clarityand cohesion | **Fiction Text:**Illustrated Grimm’s Fairy Tales by RuthBrocklehurst and Gillian Doherty (Y4)**Grammar:**Prepositional phrases used adverbially (setting)Using and punctuating directspeech (character)Apostrophes (contraction andsingular/plural possession)**Non-Fiction Text:** Persuasive Letter (Y4)**Grammar:**Expanded noun phrasesAdverbialsParagraphs around a themeY5Modal verbsExpanded noun phrasesincluding relative clausesParagraphs: links within and between | **Fiction Text:**The Most Wonderful Thing in the World (Y4)**Grammar:**Expanded noun phrasesUsing and punctuating directspeechMulti-clause sentences with arange of conjunctions**Non-Fiction Text:** How to Invent (Y4)**Grammar:**Fronted adverbialsExpanded noun phrases (pre-modification) | **Fiction Text:**The Ice Bear (Y5)**Grammar:**Paragraphing (variation in size)Expanded noun phrases**Non-Fiction Text:** The Genius of the Ancients - The Romans (Y5)**Grammar:**Paragraphs: cohesion within and between (range ofcohesive devices)Passive voiceVerbs: variation in tense and formLinking ideas within and across paragraphs with adverbials and tense choiceText layout, particularlyheadings and subheadings  | **Fiction Text:**How the Whale Became (Y5)**Grammar:**Dialogue to convey character(and advance the action)Structures typical of informal speechLinking ideas acrossparagraphs with adverbialsCommas for clarity **Non-Fiction Text:** The Everyday Journeys (Y5)**Grammar:**Expanded noun phrases to convey complicatedinformation preciselyRelative clauses to addinformation to a noun phraseLinking ideas acrossparagraphs, especially through adverbials (time)Use of parentheses: brackets to add additional informationUse of the passive voice | **Fiction Text:****Straw into Gold ………..****Grammar:**Revision of grammar andvocabulary to create settings,character and atmosphereSentence construction:compounding in lists;coordinated clauses; adverbialplacement; sentence length;Expanded noun phrases:determiners.**Non-Fiction Text:** Ripley’s Believe it or Not (Y5)**Grammar:**Expanded noun phrasesincluding relative clausesCohesion within and between paragraphs |
| **St Oscar Romero****Y6** |  | **Fiction Text:****Straw into Gold ………..** **Grammar:**Revision of grammar andvocabulary to create settings,character and atmosphereSentence construction:compounding in lists;coordinated clauses; adverbialplacement; sentence length;Expanded noun phrases:Determiners.**Non-Fiction Text:** Are Animals Damaging the Atmosphere? **Grammar:**Passive voiceCohesionExpanded noun phrasesFormal, impersonal | **Fiction Text:**Beowulf (Y6)**Grammar:**Sentence construction:patterning of threeSemicolons between clausesExpanded noun phrases to convey complex information(use of hyphens)Cohesion between paragraphs**Non-Fiction Text:** The Genius of the Ancients- Anglo Saxons (Y6)**Grammar:**Paragraphs: cohesion within and between (range of cohesive devices)Passive voiceVerbs: variation in tense and formLinking ideas within and across paragraphs with adverbials and tense choiceText layout, particularly headings and subheadings | **Fiction Text:**Flood (Y6)**Grammar:**Sentence construction: multi-clause sentences (non-finite constructions, subordination)Passive voiceDialogue for characterisation**Non-Fiction Text:** Anatomy (Y6)**Grammar:**Expanded noun phrasesRelative clausesPrepositional phrasesAdverbialsCohesion | **Poetry Text:**Where My Wellies Take Me This is a 2-week sequence with a reading and poetry presentation emphasis**Non-Fiction Text:** Anatomy (Y6)**Grammar:**Expanded noun phrasesRelative clausesPrepositional phrasesAdverbials Cohesion | **Fiction Text:**A Word in Your Ear (Y6)**Grammar:**Paragraphs: cohesion within and betweenSentence construction and punctuationSemi-colons **Non-Fiction Text:** Extreme Animals (Y6)**Grammar:**Cohesion within and between paragraphsExpanded noun phrases including relative clausesUse of parentheses: brackets and dashesColons to mark clauseboundariesMulti-clause sentences to convey information concisely | **Playscript:**Leavers Play and Liturgy**Non-Fiction:** Our Planet **(Y6)****Grammar:**Paragraphs: cohesion within and between (range of cohesive devices)Expanded noun phrasesincluding relative clauses and to convey complex informationSentence construction:revision of multi-clausesentences using coordination and subordinationWriting with formalityVerbs: variation in tense and form including revision of modals |