



## St Joseph's Catholic Primary School

### Strategy for the use of PE and Sports Premium Funding 2020 – 2021 (Review)

PEPAS (Physical education, physical activity and sport.)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60% % has not increased because 'Catch Up' sessions did not happen.
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56% % has not increased because 'Catch Up' sessions did not happen.
What percentage of the current Year 6 cohort perform safe self-rescue in different water-based situations?	64% % has not increased because 'Catch Up' sessions did not happen.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	'Catch-up' sessions are planned for targeted pupils in Y5/6. These were not able to go ahead due to Covid 19 restrictions

Aim	Action	Cost	Measure	Impact on sports participation and sustainability.
To improve physical literacy of less active pupils through targeted provision.	1:1 and small group sessions to build up physical skills and fitness levels.	£1000 TA Hours.	Have the pupils who were less active and showing low engagement improved their physical literacy through targeted provision?	This aim has been adapted to reflect the Covid Risk Assessment. TA hours have been assigned to all PE lessons so that those pupils who need targeted provision to improve physical literacy can be supported by a TA.
<p>Children to have access to new opportunities in sport and to develop a love of PEPAS.</p> <p>To benefit from the programme of festivals, training, competitions and community events organised by the Dartmoor Sports Partnership.</p> <p>To provide new experiences in PEPAS for children and staff and to ensure that staff feel confident to deliver these.</p> <p>To provide staff with clear guidance either through coach support or INSET to be able to teach a wider range of sports.</p>	<p>To subscribe to the Dartmoor Sports partnership which gives access:</p> <ul style="list-style-type: none"> <li>• Whole year group sport festivals for each year group</li> <li>• 6 Competitive tournaments once a term (linked to focus activity)</li> <li>• KS1 competition/Aesthetic festival</li> <li>• Primary Body Language</li> <li>• G &amp; T provision</li> <li>• PLT meetings x 3 (once a term) Access to all Devon School Games Level 2 &gt; Level 3 competitions run by the DSSP</li> <li>• Targeted group festivals (one per term) e.g. SEND, P.P, Low confidence, etc.</li> <li>• Staff CPD at all DSSP insets</li> <li>• 3 x 'In House' CPD for whole school staff/Federation</li> <li>• Access to SSCo support in school each term</li> </ul>	<p>£5000 SLA</p> <p>£3000TA hours to support whole class sporting events off the school premises.</p>	<p>What access to sporting events has the school benefitted from?</p> <hr/> <p>Have teachers taken advantage of training opportunities?</p> <hr/> <p>Is the school making the most of all the opportunities?</p> <hr/> <p>Have children's experiences of inter-school sports been consistent across the key stages and increased?</p>	<p>Although we haven't been able to attend sporting events outside of school we have benefited from events run in school. Ian Patchett has run 'festivals' within each of the classes. Such events have had the greatest impact on children's active play.</p> <hr/> <p>Class teachers have improved their PE knowledge and skills or been able to develop active play through their class provision.</p> <hr/> <p>Reduced numbers on the playground at break and lunch time have provided a much wider scope for active play and children have taken the games and skills learnt from the 'festivals' to adapt their active play.</p> <hr/> <p>Everything that has been offered has been taken up.</p> <hr/> <p>Inter-school sports has been on hold because of the restrictions of our Covid Risk Assessment.</p>

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<p>To improve well-being and levels of physical activity through access to Forest School – outdoor and adventurous activities.</p>	<p>Reception/ Y1 to benefit from all 25 weeks.</p> <p>25 weeks provision of Forest School to be shared across four classes.</p>	<p>£4250</p>	<p>How has Forest School impacted on the children’s ability to be active in their learning?</p>	<p>We have been able to ensure that all planned sessions have gone ahead whatever the weather. The sessions are always active and are a combination of directed and undirected activities.</p> <p>A benefit is that we can tailor these sessions to suit the needs of our pupils.</p>
			<p>Children and staff are able to talk about the wider impact of the opportunities provided by Forest School?</p>	<p>We concentrate on the development of pupils’ tenacity, perseverance and problem solving skills by the challenges they are able to experience and overcome whilst at Forest School.</p> <p>Feedback from children and staff shows an awareness that Forest School is supporting the holistic development of the child:</p> <ul style="list-style-type: none"> <li>• Health and fitness – Being active in an outdoor, natural environment.</li> <li>• Increased emotional wellbeing – just being among trees.</li> <li>• Social development – Communicating, sharing, negotiating and problem-solving. Increased confidence.</li> <li>• Skills development – Developing fine and gross motor skills and coordination for real purposes.</li> <li>• Gaining knowledge and understanding – Multi-sensory, real-life learning, learning to care for our green spaces and wildlife.</li> </ul>
			<p>Monitor the impact on this outdoor physical activity on children’s well-being and health.</p>	<p>Forest School continues to be a popular way to improve children’s engagement with outdoor physical activities, in addition to providing some very positive results with regard to improving</p>

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				<p>enjoyment and emotional wellbeing both in and out of the classroom.</p> <p>We need to ensure the ongoing development and maintenance of the Forest School area so that we can build on our work in future years.</p>
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<p>All pupils at the end of KS2 meet at least the national curriculum requirements for swimming and water safety.</p>	<p>Additional intensive swimming lessons for pupils in Y5 and Y6 (prioritise Y6) to enable them to reach at least the minimum requirement of 25 metres using a range of strokes by the end of KS2.</p>	<p>£2000 TA hours: £1000</p>	<p>Pupils in Year 5 and 6 able to swim at least 25 meters.</p>	<p>Scheduled swimming sessions did not take place due to COVID 19 Risk Assessment.</p> <p>A priority in 21/22 will be to address struggling swimmers and to provide targeted additional swimming provision to meet the DfE end of KS2 target for swimming 25m independently.</p>
<p>Embed physical activity into the school day through active playgrounds and active teaching.</p>	<p>Purchase additional equipment as required to promote more active playgrounds.</p>	<p>£980</p>	<p>Monitor the increase in children are developing core skills in their daily physical activity during playtimes.</p>	<p>All playtimes in school are far more active than in previous years. Equipment was brought for each bubble and due to the restrictions of bubbles being separate this has meant that pupils have had greater space and far more opportunity to be active.</p> <p>Across KS2, children have been able to play sports during their lunch break and equipment was bought to ensure that netball, basketball, tag rugby and football could be routinely played during the lunch times.</p> <p>It will be important to ensure that these benefits are not lost as we come away</p>

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				from the very strict Covid risk assessment. Timetabling to ensure that space and resources support active playtimes will be a priority.
	<b>Total</b>	<b>£17 230</b>	<b>The 19/20 grant is £17 230. Carry forward into 2021/22 to be confirmed.</b>	