INTENT

- Put Christ at the centre
- Develop ambassadors of social change who fulfil their human potential.
- -Promote inclusion, equity and diversity, built around positive relationships.
- -Respect and promote each child's innate capacity for wonder, awe, reference and spirituality.
- -To lead our children to not want to have more but to be more
- -To learn about God's love and Christian responsibilities.
- -To provide experiences of Church, catholic and Christian traditions.
- -To cultivate respect and understanding of people and traditions from other faith backgrounds.
- -To learn about their unique place within the home, school and parish community.

At St. Joseph's we believe that all children should 'Live, Love and Learn in God's way' and as a Catholic school the principles of Catholic education are at our core.

'Religious Education is about engaging with the deepest questions of life and finding reasons for the hope which is within them.' (1 Peter 3:15).



RE at St. Joseph's



IMPACT - How will we know St. Joseph's pupils will leave our school:

- With a deepening knowledge of key theological ideas and application of them in everyday life
- -A knowledge of scripture and the Liturgical year
- -Knowing how to keep safe and live a healthy life-style
- -Respecting everyone's attitudes and beliefs
- -To think critically with meaning and purpose
- -A sense of self-worth, vocation and religious responsibility
- -Knowing they can be agents of change with a responsibility to care for the world and the disadvantaged
- -An enjoyment of the subject and the enthusiasm to continue to study it at secondary school

IMPLEMENTATION

- Catholic social teaching and 'big' questions.
- Teaching about our common home through Laudato Si
- -Ten percent of curriculum time is dedicated to RE
- Come and See Program fully aligned to the Religious Education Directory
- -Teaching based around the Liturgical year, scripture and tradition
- -Teaching of the Sacraments
- -Discrete RE lessons but RE also plays a central role in all areas of school life
- -Use of a variety of sources: religious stories, scripture, artwork, songs, music, dance, signs and symbols
- Ten/Ten program for RSHE
- Positive partnerships with parents
- Strong parish and community links
- -Guest speakers and visits
- Purposeful links to our distinct locality and the wider world.
- -Links with charities