**IMPLEMENTATION**

Pupils in Reception - Year 6 get the opportunity to sing, play instruments, listen to a range of music, perform and evaluate.

Music is taught once a week across the school.

Pupils learn to play a variety of tuned and un-tuned instruments.

Pupils understand the principles of creating notes, as well as how to create and read their own basic music notation.

Regular opportunities to sing both traditional and modern hymns.

Pupils learn how to compose music focussing on the different dimensions of music.

We have access to a range of instruments from the Devon Music Education Hub including keyboards, Djembes, guitars and mini Samba equipment, this gives our students the opportunity to play a range of instruments.

**INTENT**

To sing and use their voices individually and in a group.

Create and compose music on their own and with others.

Use technology appropriately when composing.

Have opportunities to learn a musical instrument.

Understand and explore how music is created, produced and communicated.

Listen to, review and evaluate the work of great composers and musicians from a range of historical periods, genres and styles.

Enjoy and have an appreciation of a range of different musical styles e.g. Classical, Jazz, Hip Hop, Pop, Rock etc.

Use and understand musical language and include musical features in their own work.

Have opportunities to play a wide variety of instruments.

Have opportunities to take part in performances.

At St Joseph’s we use a world-leading music teaching and learning platform called Charanga. We aim to ensure that all children enjoy and have an appreciation for music, listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions. That they can sing and use their voices to create different sounds, create and compose music, both on their own and with others. Use a range of musical language and take part in performances with an awareness of audience.



**IMPACT**

St. Joseph’s pupils will leave our school:

Achieving well in music, regardless of their ability and background.

Retaining knowledge that is pertinent to music.

Have been given the opportunity to foster their instrumental flare and use this as a form of expression.

Deepen their appreciation of their faith and fulfil their God-given talents.

Talking enthusiastically about their learning in Music.

Eager to further their music learning in the next stages of their education.

Being a Musician
at St. Joseph’s

