



# St Joseph's Catholic Primary School

## Primary PE and Sports Premium

2024-2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased staff knowledge and confidence in specific areas of PE.</li> <li>• Clear assessments are now in place, showing improvements in skill and control in all sports.</li> <li>• Use of all equipment within the school has ensured that playtimes have been more active.</li> <li>• The breadth of sporting activities has increased for all year groups</li> <li>• Pupils have become increasingly competent and confident and accessed a broad range of opportunities to extend their agility, balance, and coordination, both individually and with others</li> <li>• Sports Day revamped to improve more competitive sports.</li> <li>• Afterschool clubs' participation increased.</li> <li>• Playleaders trained to support positive play at lunchtimes.</li> <li>• Increased numbers in bikeability with 100% pass rate.</li> <li>• Adventurous Outdoor Activities planned into Y6 residential with a focus on water sports and new activities.</li> </ul> <p><b>Swimming</b>            Being a town close to the coast, we are aware of the importance of children learning to swim. In addition to the statutory curriculum time, we ensure that all KS2 children have extended termly swimming opportunities. This will support our aim for 100% success at the end of Y6 in swimming 25m with confidence and mean that the children can access the local free opportunities of sea swimming with their families - safely.</p>	<p>Further develop active playtimes – employ an adult play leader at lunchtime to facilitate games when KSG are not on site.</p> <ul style="list-style-type: none"> <li>• The school needs to continue to make investments to improve playtimes and make them more active and enjoyable, further developing the role of young play leaders and of supervising staff.</li> <li>• Offer a wider range of sporting clubs for children to join and compete with.</li> <li>• Improve participation in extracurricular sporting clubs.</li> </ul> <p>Work with local community to signpost and encourage participation in community led sporting clubs</p> <ul style="list-style-type: none"> <li>• Encourage children to travel to school in a healthy/ environmentally friendly manner- thus increasing physical activity and helping towards building a green school.</li> <li>• Create an even greater variety of sporting festivals on offer to participate in- water sports events.</li> <li>• Develop the understanding and skills of support staff regarding a balanced and healthy lifestyle.</li> </ul> <p>Employ an adult play leader for lunchtimes when KSG are not here.</p>

**Active Lunchtimes**

Kinetics staff lead lunchtime active sessions. KSG staff have modelled activities to lunchtime staff who are now growing in confidence in delivering active play.

**Improving Teaching (& subsequently learning)**

GetSet4PE scheme implemented for a full year. The CPD element has been a vital resource in uplevelling teacher subject knowledge and in the delivery of quality PE lessons.

**Forest School**

A member of staff has been fully trained in Forest School allowing the grounds to be used this year effectively for outdoor adventurous activities in a safe and purposeful way. All pupils have forest school built into their timetables throughout the year and targeted groups have daily access to the wider grounds.



# Swimming



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	/9
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	/9
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	/9
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, we send all year groups from Y2 upwards.



**Total fund allocated: £16.830**

**Date Updated: Sept 24**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support and training for teachers and TA's in PE delivery by using Dartmoor Sports Partnership</p> <p>Encourage active sessions in BASC</p>	<ul style="list-style-type: none"> <li>•12localclusterevents</li> <li>•BespokePEimpactdaysx3</li> <li>•DSSP CPD of focus activities x 3 (1perterm)</li> <li>•SSCO1:1advice, guidanceandsupport</li> <li>•PE Lead virtual/face to face meetings Organised sports activities for children at lunchtimes building on the learning going on in lessons, consolidating and practicing skills. Create a variety of outdoor activities for children to participate in during lunchtimes.</li> </ul> <p><i>Wake and Shake / Go Noodle/daily mile activities in BC and ASC.</i></p> <p><i>Outdoor games to be incorporated.</i></p>	<p>Paid for last year £4800 for 2 year contract.</p> <p>School funded</p>	 	

<p>Active Lunchtimes</p> <p>To support SEND pupils to access physical activity.</p>	<p><i>Additional staffing</i></p> <p>Encourage pupils to be more active in the playground. <b>KSG x 1h x 38</b></p> <p>Employ an adult Play Leader <b>5 hrs p/week x 38</b></p> <p>Evaluate, enhance and replenish playground resources</p> <p><i>Diverse</i> <b>2hrs x 38 weeks</b></p>	<p>£999.40</p> <p>£5325</p> <p>£500</p> <p>£1998.80</p>		
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Coaches to support staff in the delivery of PE, upskilling school staff.</p>	<p>Use of KSG for enhanced provision and CPD for staff. <b>1 x PM x 38 weeks</b></p> <p>Dartmoor Partnership</p>	<p>£1998.80</p> <p>Funded</p>		

<p>To celebrate sporting achievements through assemblies, social media, newsletters and displays.</p> <p>To improve attendance from an extensive program of festivals, training, competitions and community events organised by the South Dartmoor Sports Partnership.</p> <p>Increase range of after school and lunchtime clubs .</p> <p>Develop lunchtime playleaders.</p>	<p>Include sporting events in Friday's assembly, monthly newsletter and Facebook page.</p> <p>All year groups from Y1-6 on a rota each term.</p> <p>Transport cost to allow pupils to take part wider a field ad allow all children to take part in an event outside of the school.</p> <p>Invite other providers to offer sporting clubs.</p> <p>Playtime leaders undergo specific training delivered by Dartmoor School's partnership to ensure that they can help MTA's deliver enjoyable lunchtime games.</p>	<p>N/A</p> <p>Part of Dartmoor partnership funding</p> <p>£1200</p> <p>Parent funded in the first instance.</p>		
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Dartmoor coach to support staff in the delivery of PE, upskilling school staff.</p> <p>Developing teaching of PE within our school, through modelling of high-quality PE lessons</p> <p>The lessons will be active and engaging,</p>	<p>CPD delivered by teaching staff from the Dartmoor cluster and KSG.</p> <p>Ensure school staff are observing sessions to feedback and share good practice with colleagues.</p> <p>GetSet4PE 1 year subscription</p> <p>PE Lead leadership time 3 x days</p>	<p>South Dartmoor/KSG Costed</p> <p>Already costed above</p> <p>£495</p> <p>£600</p>		

<p>underpinning the importance of regular physical activity</p> <p>Monitoring to ensure a progressive curriculum within our school to inspire children to learn, be active and develop important life skills.</p>				
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>All children in KS2 to attend swimming lessons.</p>	<p>Swimming lessons for all KS2 classes for half term (in addition to statutory lessons)</p> <p>Entry and exit data to be collected for all year groups.</p>	<p>£2000 for swimming top up.</p> <p>N/A</p>		



<p>Increase the amount of physical extra-curricular clubs in school to appeal to encourage more children to be active and to excel in sport.</p> <p>Purchase balance bikes as a precursor to bikeability.</p>	<p>KSG to run a funded ASC weekly</p> <p>Purchase 10 balance bikes</p>	<p>£999.40</p> <p>Parent funded in the first instance.</p> <p>£600</p>		
<b>Key indicator 5:</b> Increased participation in competitive sport				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>For pupils to experience competition in sport</p>	<p>Sports Day to have a mix of competitive races and participation team events. Additional staffing to run stations</p> <p><b>2 X TAs x 3hrs</b></p> <p>Medals, stickers, certificates</p>	<p>£101.82</p> <p>£100</p>		<p>Invite local groups in for tasters.</p> <p>Advertise what is available in sport locally on</p>

School to continue with DSSP partnership  
And work with KSG  
To offer interschool competitions.  
Introducing children to a wider range of different sports.

Ensure good sporting values are embedded.  
Initiate School football teams.

and trophies



Dojo/newsletter.

Work with SDC Partnership on developing this.

Join KSG events such as swimming galas

	Signed off by	
Funding: £16,830	Head Teacher:	Nichola Day
Additional funding from school budget: £88.22	Date:	31.7.24
	Subject Leader:	Interim - Nichola Day
	Date:	31.7.24
Total projected spend: £16, 918.22	Governor:	Steve Mariada