



# St Joseph's Catholic Primary School

## Primary PE and Sports Premium

### 2022-2023 Evaluation

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
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| <p>Dartmoor Schools Sports Partnership (DSSP)<br/>First year post covid back engaging</p> <p>Impact days: enrichment for children who don't access outside of school x 3</p> <p>Interschool events<br/>Y4 Olympic event<br/>Gymnastics<br/>Netball<br/>Dartmoor 3 ball</p> <p>Sports day returned. Liaison with local secondary school.<br/>Purchased equipment (hurdles).</p> <p>Lunchtime equipment?<br/>Football goals, different sized balls, athletics equipment.</p> <p>Active after school clubs have returned three times a week on<br/>Multi skills and football.</p> <p>Bikeability took place on the roads once again with 14 pupils participating.</p> | <p><b>Swimming</b><br/>Being a town close to the coast, we are aware of the importance of children learning to swim. In addition to the statutory curriculum time, we would like all KS2 children to have termly swimming opportunities. This will support 100% success at the end of Y6 in swimming 25m with confidence and mean that the children can access the local free opportunities of sea swimming with their families - safely.</p> <p><b>Active Lunchtimes</b><br/>SWW to provide physical activity over two lunchtimes during Autumn term and train TAs to lead sessions in Spring/Summer.</p> <p><b>Improving Teaching</b><br/>GetSet4PE scheme with online training for staff</p> <p><b>Equipment</b><br/>Ensuring all equipment is in place for teaching GetSet4PE</p> <p>Play Leader training from DSSP</p> <p>Forest School from DSSP 1 day</p> <p><b>Clubs</b><br/>Girls coach to 2.5K (staffing)</p> |

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| Swimming returned<br>All of KS2 attended additional lessons to make up lost time |  |
| Forest school returned   |  |

# Swimming

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below:             |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 84%<br>22/26                                  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 20/26<br>77%                                  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 20/26<br>77%                                  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | Yes, we send all year groups from Y2 upwards. |



Total fund allocated: £17,790

Date Updated: 31.7.2023

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended <b>impact on pupils:</b>             | Actions to achieve:  | Funding allocated:        | Evidence and impact:   | Sustainability and suggested next steps:  |
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| <p>Forest School</p> <p>Active Lunchtimes</p> <p>Resourcing GetSet4 PE</p> | <p>TE/SH to attend training to become a Forest School leader.</p> <p>Each class has dedicated Forest School sessions giving opportunities for developing OAA skills</p> <p>Encourage pupils to be more active in the playground.</p> <p>Use of green area for team games – staffing costs</p> <p>Ensure whole class equipment for teaching all areas of GetSet4 PE</p> | <p>£3500</p> <p>£1650</p> | <p>Member of staff fully trained by accredited programme. The training did not take place until the summer term so impact can not be measured long term but early indications are that the grounds are being utilised ore effectively already with purposeful active engagement.</p> <p>The PTA have funded resources and equipment to support the whole school planned role out in September 23.</p> <p>GetSet4PE purchased and implemented in Spring 23.</p> | <p>Whole school planned sessions for Forest school for at least one session a week and site made more accessible for physical activities to be part of the daily routine.</p> |

|  |   |                           | Additional hours for support staff to audit resource and map against provision.   |  |
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| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement  |   |                           |   |  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>  |
| SSW coach to support staff in the delivery of PE, upskilling school staff.<br><br>To celebrate sporting achievements through assemblies, social media, newsletters and displays. | Use of SSW for enhanced provision and CPD for staff.<br><br>ND/SP/SH to include sporting events in Friday's assembly, Friday Flyer and Facebook page.<br>Wall of Fame outside hall. | £3170<br><br>/            | Monitoring showed that the coaches leading CPD within the lesson was not the best use of funding. Contract terminated Dec 22. | Use of videos and support packages with Get Sert4PE included in funding.<br>Better use of Dartmoor Partnership for quality CPD in line with curriculum, included in partnership package. |

| <p>Attendance at Dartmoor sports festivals during the year to experience a variety of sports.</p>  | <p>All year groups from Y1-6 on a rota each term.</p>   | <p>Part of Dartmoor partnership funding £4800</p>                                     | <p>The partnership had not always been utilised to its potential. TA with keen interest and subject knowledge worked in partnership with SDC and NAC. CPD provided in gymnastics and dance.</p> <p>An increase in sporting activities and festivals attended</p> | <p>School to school support from partner school. Experienced PE lead who has grown the status of PE in the local community and has sound knowledge of GetSet4PE</p> <p>Transport is an increasing problem with rising costs. Local clusters are more accessible. Discuss with SDC partnership. Funding added next year.</p> |
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| <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>  |   |   |  |   |
| <p><b>School focus with clarity on intended impact on pupils:</b></p>  | <p><b>Actions to achieve:</b></p>   | <p><b>Funding allocated:</b></p>  | <p><b>Evidence and impact:</b></p>   | <p><b>Sustainability and suggested next steps:</b></p>  |
| <p>Dartmoor coach to support staff in the delivery of PE, upskilling school staff.</p> <p>Support staff to help motivate and support reluctant pupils to</p> | <p>CPD delivered by teaching staff from the Dartmoor cluster.</p> <p>CPD delivered by SSW.</p> <p>Ensure school staff are</p> | <p>South Dartmoor Costed above</p> <p>Already costed above</p> <p>Leadership time</p> | <p>CPD provided in gymnastics and dance.</p>   | <p>Implement Diverse from KSC to support SEND</p>   |

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| <p>participate fully, especially SEND.</p> <p>Developing teaching of PE within our school, through modelling of high-quality PE lessons</p> <p>The lessons will be active and engaging, underpinning the importance of regular physical activity</p> <p>Monitoring to ensure a progressive curriculum within our school to inspire children to learn, be active and develop important life skills.</p> | <p>observing sessions to feedback and share good practice with colleagues.</p> <p>GetSet4PE 1 year subscription</p> <p>PE Lead leadership time 3 x days</p> | <p>3 x days (each term) £450</p> <p>£550</p> <p>Already costed above</p> | <p>Time given for leadership to implement Getset4PE and build partnerships with SDC. Lead practitioner for PE left school Aug 23.</p> <p>Monitoring of implementation showing impact on outcomes. Pupils receiving a more, balanced sequenced curriculum focusing on key components with build in CPD. Pupils engaging with more confidence in festivals.</p> | <p>pupils with both accessing physical activity in small groups and personalised SEND targets.</p> <p>Succession for PE leadership. Use of sister school/Trust networks.</p> <p>Support from KSG with monitoring the quality of PE teaching. INSET – teach and peer review model. CPD with KSG – focus on 1 teacher a term. Model then do.</p> |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |  |  |  |
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| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:   |
| <p>All children in KS2 to attend swimming lessons.</p> <p>Increase the amount of physical extra-curricular clubs in school to appeal to encourage more children to be active and to excel in sport.</p> | <p>Swimming lessons for all KS2 classes for half term (in addition to statutory lessons)</p> <p>Build links with sports providers in the community to enhance our provision further.</p> | <p>£1451.50 for swimming top up.</p> <p>TA additional hours £120 per club per term (£920 based on 2 clubs per term).</p> <p><b>Not claimed</b></p> | <p>Swimming continues to be of high importance at St Joseph's. We live in a costal area with rising costs for families struggling to afford swimming lessons. The covid years meant that the younger children did not start swimming early enough. Gaining water confidence was taking longer. However, we seem to have caught up and are experiencing less anxiety in the pool.</p> | <p>Top up to continue.</p> <p>Review to OAA across the school and subsidise to build cultural capital.</p> |

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| <b>Key indicator 5:</b> Increased participation in competitive sport |                            |                           |   |   |
| <b>School focus with clarity on intended impact on pupils:</b>       | <b>Actions to achieve:</b> | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b> |
|  |                            |                           | <p>Whole school sports day took place at NAC. Accessible for all. A blend of competitive races and a range of team activities, demonstrating skills learned over the year.</p> <p>An increase in attendance. Travel still factors in, more so</p> |   |



|                          | Signed off by   |                |
|--------------------------|-----------------|----------------|
| Funding: £17,130         | Head Teacher:   | Nichola Day    |
|                          | Date:           | 14.7.23        |
| Total: £18,071           | Subject Leader: | Sarah Hoare    |
|                          | Date:           | 31.7.23        |
| Projected spend: £17,130 | Governor:       | Steve Mariadas |