



St Joseph's Catholic Primary School

Primary PE and Sports Premium

2023-2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>An additional £2275.82 from school budget was spent showing St Joseph's commitment to quality PE, health and fitness.</p> <p>Swimming Being a town close to the coast, we are aware of the importance of children learning to swim. In addition to the statutory curriculum time, we ensure that all KS2 children have extended termly swimming opportunities. This will support our aim for 100% success at the end of Y6 in swimming 25m with confidence and mean that the children can access the local free opportunities of sea swimming with their families - safely.</p> <p>Active Lunchtimes Kinetics staff lead lunchtime active sessions. KSG staff have modelled activities to lunchtime staff who are now growing in confidence in delivering active play.</p> <p>Improving Teaching (& subsequently learning) GetSet4PE scheme implemented for a full year. The CPD element has been a vital resource in uplevelling teacher subject knowledge and in the delivery of quality PE lessons.</p> <p>Forest School A member of staff has been fully trained in Forest School allowing the grounds to be used this year effectively for outdoor adventurous</p>	<p>Broaden school provision to provide support for children with additional needs.</p> <p>Encourage children to travel to school in a healthy way.</p> <p>Increase the proportion of children who can perform self-rescue in different water-based situations.</p> <p>Focussed CPD tailored to individual staff needs. Model. Do. Evaluate. Do.</p>

activities in a safe and purposeful way. All pupils have forest school built into their timetables throughout the year and targeted groups have daily access to the wider grounds.

Swimming


Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	19/22 86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16/22 73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14/22 63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we send all year groups from Y2 upwards.






Total fund allocated: £17, 790

Date Updated:


Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school


School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest School Active Lunchtimes 	<p>TE/SH attended accredited training to become a Forest School leader. Each class has dedicated Forest School sessions giving opportunities for developing OAA skills Staffing x 4 hrs x 38 weeks (FS Leader)</p> <p>Encourage pupils to be more active in the playground. KSG x 1h x 38</p>	<p>£3290</p> <p>£1498</p>	<p>Member of staff fully trained by accredited programme. 23-24: Whole school planned sessions for forest school implemented. All classes have at least one session a week and the site/staffing logistics have been organised to allow for physical activities to be part of the daily routine.</p> <p>KSG/TA have taught play leaders to set up and facilitate active games over lunchtimes/breaks.</p>	<p>Focussed CPD tailored to individual staff needs. Model. Do. Evaluate. Do.</p> <p>Play leaders/Mini Police to lead on games and be responsible for looking after the equipment.</p>

<p>To support SEND pupils to access physical activity.</p> <p>Organise accessible resources for active playtimes</p>	<p>Use of green area for team games – staffing costs TA x 5hrs x 38 weeks</p> <p>Diverse 2hrs x 38 weeks</p> <p>Shed</p>	<p>£644.86</p> <p>£1998.80</p> <p>£1359.17</p>	 <p>Equipment purchased following pupil voice/play leaders regarding how to keep active at lunchtimes. We now have a chest for lunchtime equipment away from PE resources with items such as skipping ropes, pogo jumpers, wobble boards etc.</p> <p>Not all pupils enjoy PE, especially those who do not cope with noise and large spaces. Some SEND pupils are involved with small group physical activity with bespoke individual targets. This method is encouraging physical fitness for those who find whole class PE a struggle.</p> <p>Children can now access the resources and independently set up at breaks and lunchtimes.</p>	<p>Pupil voice evaluations with diverse participants. Verbal feedback has been positive but record each half term to ensure maximum impact.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>KSG coach to support staff in the delivery of PE, upskilling school staff.</p>	<p>Use of KSG for enhanced provision and CPD for staff. 2hrs x 38 weeks</p>	<p>£1998.80</p>	<p>A KSG sports' coach worked alongside ECTs for a term each to develop skills in teaching PE. Both teachers are now equipped to teach quality PE lessons, leading to improved outcomes for pupils. More experienced staff</p>	<p>Focussed CPD tailored to individual staff needs. Model. Do. Evaluate. Do.</p>

<p>To celebrate sporting achievements through assemblies, social media, newsletters and displays.</p> <p>Attendance at Dartmoor sports festivals during the year to experience a variety of sports.</p>	<p>Include sporting events in Friday's assembly, monthly newsletter and Facebook page.</p> <p>All year groups from Y1-6 on a rota each term.</p>	<p>/</p> <p>Part of Dartmoor partnership funding £4800</p>	<p>benefitted from a bespoke approach on targeted areas of PE.</p>  <p>Dartmoor Partnership impact days. Specialist PE teachers modelling lessons for staff.</p> <p>Sport is a regular feature on the newsletter and through other promotional materials.</p>  <p>An increase in sporting activities and festivals attended, particularly those held a NAC where transport is not required.</p> <p>Groups of children have attended enrichment days at both NAC and Coombeshead. We have adopted alternative ways to travel to</p>	<p>Utilise SD more to get best value for money.</p> <p>Transport is an increasing problem with rising costs. Local clusters are more accessible. Discuss with SDC partnership. Funding added next year.</p>
---	--	--	--	---

			events further afield but using staff transport has proven costly in different ways due to staff ratios in cars	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dartmoor coach to support staff in the delivery of PE, upskilling school staff.</p> <p>Developing teaching of PE within our school, through modelling of high-quality PE lessons</p> <p>The lessons will be active and engaging, underpinning the importance of regular physical activity</p> <p>Monitoring to ensure a progressive curriculum within our</p>	<p>CPD delivered by teaching staff from the Dartmoor cluster and KSG.</p> <p>Ensure school staff are observing sessions to feedback and share good practice with colleagues.</p> <p>GetSet4PE 1 year subscription</p> <p>PE Lead leadership time 3 x days</p>	<p>South Dartmoor/KSG Costed above</p> <p>Already costed above</p> <p>£495</p> <p>£600</p>	<p>CPD has been provided in a variety of ways over the past year: KSG, GetSet4PE, SDC Partnership. The most impactful has been continual sessions where lessons are modelled then coaches have observed staff showcasing what they have learned (Model. Do. Evaluate). Having the CPD in different formats has enabled leaders to tailor it to the needs of the staff and the pupils. Following the PE co-ordinator leaving in Aug 23, school to school support and leadership time has been given to staff to implement GetSet4PE and the logistics of sequencing, resourcing and assessing the subject. Monitoring of PE lessons showing impact. Pupils can talk more confidently about PE and the skills that they have learned. Pupils receiving a more, balanced sequenced curriculum focusing on key components with build in CPD. Pupils engaging with more confidence in festivals – participation and competitively.</p>	<p>Provide more ASC with a range of sports.</p>

school to inspire children to learn, be active and develop important life skills.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children in KS2 to attend swimming lessons.</p> <p>Increase the amount of physical extra-curricular clubs in school to appeal to encourage more children to be active and to excel in sport.</p> <p>Increase awareness of watersports and water safety.</p>	<p>Swimming lessons for all KS2 classes for half term (in addition to statutory lessons)</p> <p>KSG to run a funded ASC weekly</p> <p>Water Safety CPD for pupil leaders to train other pupils.</p>	<p>£1500 for swimming top up.</p> <p>£999.40</p> <p>£150</p>	<p>Swimming continues to be of high importance at St Joseph's. We live in a coastal area with rising costs for families struggling to afford swimming lessons. Only 3 pupils (86%) did not achieve the target of 25m in the pool. This is in line with 22-23 (86%).</p> <p>Our pupils enjoy swimming lessons. Those who have water anxiety build confidence over time.</p> <p>Most funded places were taken up for KSG for the year. Pupil votes were for a consistent club for a term (football was chosen).</p> 	<p>Top up to continue but collect data on entry and exit of each from each year group.</p> <p>Change the clubs in 24-25 to introduce pupils to new sports/activities.</p> <p>Invite local sports groups in for tasters.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For pupils to experience competition in sport	Sports Day to have a mix of competitive races and participation team events. Additional staffing to run stations 2 X TAs x 3hrs	£101.82	 <p>over the year.</p>	<p>Whole school sports day took place at NAC. Accessible for all. A blend of competitive races and a range of team activities, demonstrating skills learned</p> <p>Invite local groups in for tasters. Advertise what is available in sport locally on Dojo/newsletter.</p> <p>Work with SDC Partnership on developing this.</p> <p>Join KSG events such as swimming galas</p>

		Signed off by	
Funding: £17,130 Additional funding from school budget: £2275.82 Total projected spend: £19,405.85	Head Teacher:	Nichola Day	
	Date:	31.7.24	
	Subject Leader:	Interim - Nichola Day	
	Date:	4.9.24	
	Governor:	TBC at next LCB meeting	