

St. Joseph's Catholic Primary School



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Newsletter
February 2025

MESSAGE FROM HEAD OF SCHOOL



Dear Parents and Guardians,

During February, our school underwent two rigorous inspections within a two-week span. The dedication and hard work of our staff were evident, resulting in exceptional feedback that highlights our children's 'exemplary' learning behaviors. The positive feedback received underscores our commitment to educational excellence. Reports and letters detailing the inspections will be distributed to parents shortly, ensuring everyone is informed of our achievements and progress.

Being a very small school means that all staff have many roles within our school which can be very hard work. I extend my heartfelt gratitude to our dedicated staff for their unwavering commitment in creating a nurturing school environment. Your hard work and passion inspire our children every day. We also thank our parents for their vital support; your involvement strengthens our school community and enhances our students' educational experiences. Together, we build a brighter future!

We invite parents to share their positive experiences about our school within the community. Engaging more families can help attract new students, essential for obtaining additional resources and staff. Let's work together to establish our school as a preferred choice for education in the local area!

Best Wishes and God Bless

Sarah Pascoe

THE CATHOLIC LIFE OF OUR SCHOOL

Today we launched the Jubilee in school.

The Catholic Jubilee of 2025, themed "**Pilgrims of Hope**," is a special event celebrated by the Catholic Church to bring people closer to God and each other. Here's a simple explanation for children and their parents:

What is a Jubilee? A Jubilee is like a big birthday party for the Church! It happens every 25 years and is a time for Catholics all around the world to grow in faith, ask for forgiveness, and share God's love. It's a time of joy, prayer, and new beginnings.

Why is it called "Pilgrims of Hope"?

- **Pilgrims** are people who travel to holy places to feel closer to God. It's like going on a trip, not just to see something new, but to discover more about your faith and God's love.
- **Hope** is believing that good things will happen because God loves us and takes care of us.

So, the Jubilee invites everyone to be "Pilgrims of Hope," traveling in faith, trusting God, and spreading kindness and joy.

What will happen during the Jubilee?

1. **Pilgrimages:** Many families and groups will travel to Rome or other holy places to pray and celebrate.
2. **Special Prayers:** People will gather in churches to pray together and grow closer to God.
3. **Acts of Kindness:** The Church encourages everyone to help those in need and show love to others.
4. **Forgiveness:** It's a chance to say sorry to God and others for mistakes and to feel His love and mercy.

What can children do?

- **Pray together:** Spend time talking to God and thanking Him.
- **Help others:** Share kindness by helping a friend, family member, or neighbour.
- **Learn about Saints:** Read stories about Saints who were "Pilgrims of Hope."
- **Join church events:** Attend special masses or activities at your parish.

For Parents

This Jubilee is an opportunity to teach your children about hope, faith, and forgiveness. It's a time to encourage them to see the world as a place filled with God's love and to play their part in making it brighter. Whether you visit a holy site or celebrate in your local parish, the Jubilee reminds us to walk together as a family in faith, sharing hope and love with the world!



STARS OF THE WEEK



VALUE GUARDIANS

Awarded to the whole class
Isaac Coates
Caleb Dobson
James McGlincy
Leah-Marie Rawlings



Maya
Isaac HM
Max
Alesha

Matilda D
Samanta
Oliver J



Samanta
Violet
Oliver K

STARS OF THE WEEK



VALUE GUARDIANS

Gracie E
Corey
Gracie O



Whole Class Swimming!
Layla
Whole Class shining
bright!

Everyone!
Federico
Frankie



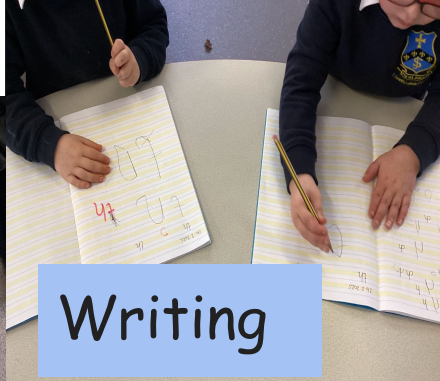
Everyone
Dheshawn
Y5



CURRICULUM HIGHLIGHTS

Mastering Number

Reading

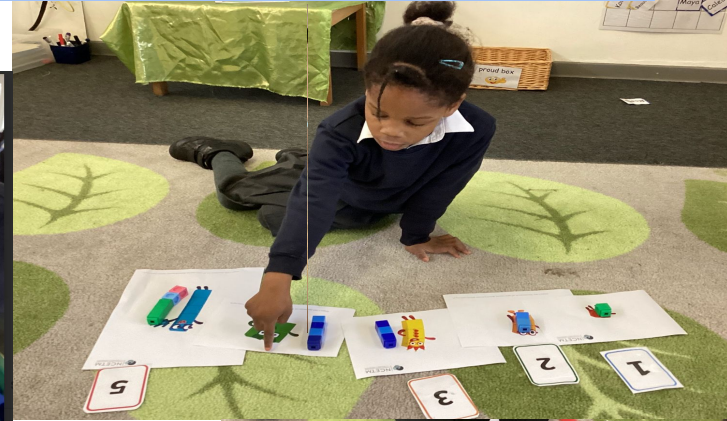


Writing

Investigating



Creating





CURRICULUM HIGHLIGHTS

Working together



Being Outside

Learning to look after our class pets



Learning to look after others



Focus





CURRICULUM HIGHLIGHTS



This February has flown past!!

In St Vincent we have been preparing for spring by doing lots of planting and gardening around our school and in our lovely forest school.

We have had loads of fun learning about different invasion games in PE. We have learnt how to 'mark' each other and different ways to pass a ball.

We are very excited about our class assembly on Red Nose Day! Everyone is welcome!



CURRICULUM HIGHLIGHTS

In English we have enjoyed looking at why an Author writes in a particular way and what makes a good strong story. We are looking forward to studying the Author Michael Morpurgo.



In PSHE we have been considering how we can be the next world changers! How we can play our part and contribute to society! We celebrated our choice of possible different jobs we wanted to do when we were older!

Exciting times in science investigating what forces are and comparing how things move on different surfaces. We have been looking at how science fits into different jobs!

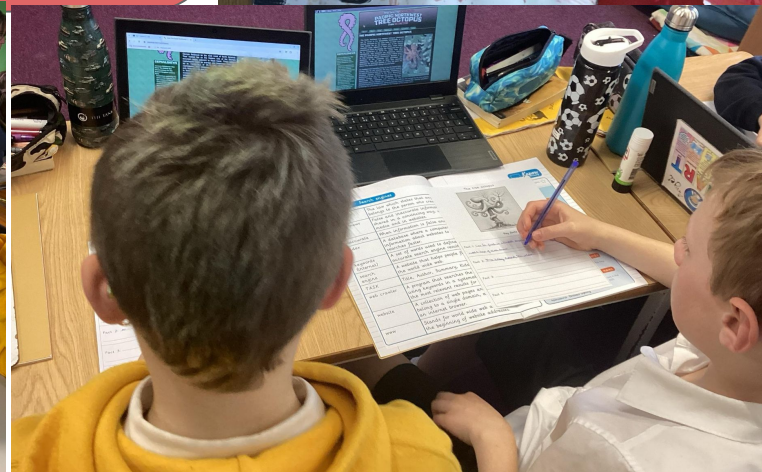
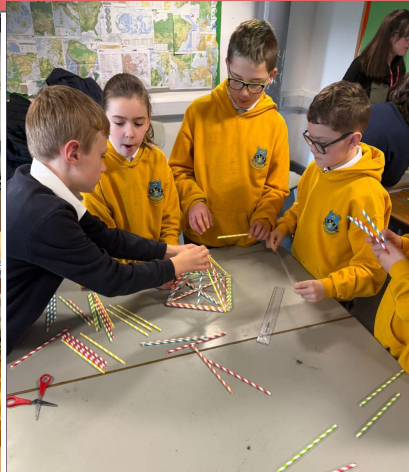
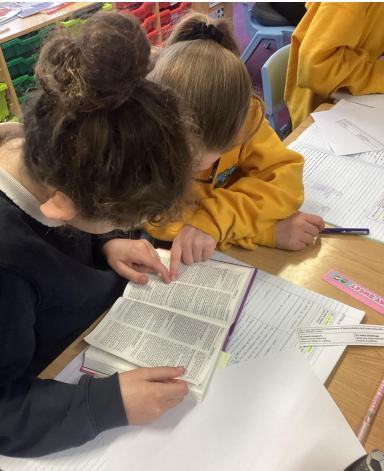




CURRICULUM HIGHLIGHTS

Busy February in St Oscar:

- Y5 have taken part in a couple of sessions at Coombeshead about earthquakes and black out poetry.
- the artwork produced was absolutely amazing using different media to explore layers, linked to Kai and the Monkey King
- Geography has taken us on a journey of migration: investigating where and why people migrate and holding a debate for and against immigration to the UK



After School Clubs:

Tuesday - Football

Monday - Friday - Breakfast Club from
8:00 - £4 /session
After School to 5pm £6.75 /
to 5.30pm £10.00
(5.00pm on a Friday)



Please note that any accounts that are
£50 + in arrears you will not be able to
use the breakfast and after school
clubs.







Attendance Matters!



Every Student, Every School, Every Day

Attendance Dec/Jan

	93.27%
	94.53%
	93.12%
	93.85%

Important Notices & Reminders

If your child is late for morning registration, arriving late at school after 9am, please ensure you or their accompanying adult reports to the school office to ensure that they are registered.

How close are you to reaching the top?



Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

Please talk to us about how we can support you &/or your child at any time.

STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.



Did you know, 90% attendance = 4 weeks of absence over a year?

STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.



Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of **Term Time Leave** &/or **Irregular Attendance** (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.
2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.
3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

IS MY CHILD TOO ILL FOR SCHOOL?



"THIS MORNING, HE HAD A STOMACH ACHE... BUT LOOK AT HIM NOW!"

MOMENTS MATTER, ATTENDANCE COUNTS.

 HM Government

Head to the NHS website to find out more.



Should I keep my **child off school?**

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



 SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfex>.

03.03.25	Y5 - Discover Music - Coombeshead	24.03.25	St. Oscar Romero Day Y5 - How to become a Mathemagician - Coombeshead
05.03.25	1:30 Ash Wednesday Service - In School Hall - Parents and Carers welcome	25.03.25	Y5 - Coombeshead - Music Workshop KS2 Dog Trust Workshops
06.03.25	World Book Day - Come dressed as your favourite book character or snuggled in your PJs to listen to an amazing book	25..03.25 26.03.25	Parent Consultation Meetings
18.03.25	Papermaking workshop for all classes	28.03.25	Celebration Assembly Led by SF Y5 - The Ivory Bangle Lady - Coombeshead
19.03.25	Feast of St. Joseph - Whole School to go to Church - Parents and Carers welcome Party Afternoon	01.04.25	Stations of the Cross Easter Service - School Hall 11:15 - All are welcome
21.03.25	Comic Relief - Wear red noses or dress in red/Silly Outfits. <u>SVdP celebration assembly, parents are welcome to attend.</u>	04.04.25	Break up for Easter Holiday
		22.04.25	Summer Term Begins World Earth Day

Join the animals of the zodiac as they make noodles for a party in this festive book from an award-winning author and food editor.

It's almost time for the party! One-by-one all the animals of the zodiac go up the hill, each one carrying an ingredient. Horse trots up the hill with a big wok. Goat strolls up the hill with wild onions.

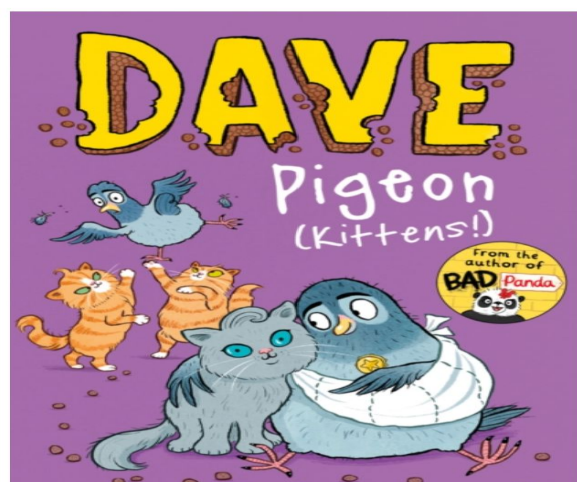
Except for snake, that is. It's his birthday! All of his friends have prepared long noodles to celebrate his long and happy life. Simple text is paired with delightful, friendly art in this joyous look at the Chinese tradition of preparing long noodles to celebrate birthdays, the New Year, and other festive occasions.



BOOK RECOMMENDATIONS

‘ If you don’t like to read, you haven’t found the right book. ’

**J.K
Rowling**



**Dave Pigeon (Kittens!) by Swapna Haddow,
illustrated by Sheena Dempsey**

Mean Cat is acting strangely and Dave the Pigeon and Skipper fear the worst. But an unexpected turn of events and some very cute kittens force them to see cats in a new light. Fast-paced fun and frequent illustrations make this series ideal for less confident readers in lower KS2.



SAFEGUARDING

Safeguarding at St. Joseph's is always a priority. Should you have any enquiries or concerns, please contact our Designated Senior Lead for Child Protection: Mrs Day or Mrs Pascoe on 01626 352559. Our governor for child protection is Tim van Kroonenburg.

WELFARE

Our Family Support Worker is Rachel Ripley. Please let us know if you would like her to contact you for ANY support. Everyone needs a Rachel in their lives!



ATTENDANCE

Hi, my name is Steph, I'm the Attendance and Welfare Officer here at St Joseph's. I monitor attendance regularly to ensure that, where possible, every child is in school on time every day. If you have any concerns around your child's attendance, please leave a message with the office and I will contact you.



CPOMS and Operation Encompass

At St. Joseph's we use CPOMS as our system for recording information that we consider to be safeguarding information. Further information about the programme can be found here -

<https://www.cpoms.co.uk/privacy-statement/>

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has been exposed to, or involved in, any domestic incident.

Operation Encompass will ensure that a member of the school staff, known as a Key Adult, is trained to allow them to liaise with the police and to use the information that has been shared, in confidence, while ensuring that the school is able to make provision for possible difficulties experienced by children, or their families, who have been involved in, or exposed to, a domestic abuse incident.



WEDNESDAY

8th January
12th February
12th March
9th April

A free one stop shop for help and advice for anyone who is struggling with the following;

- Cost of Living Crisis (money)
- Housing
- Employment and training
- Mental Health
- Being an unpaid carer
- NHS App Access
- And more...

Helping you with your health and well-being.



Time:
10:30am - 12:30pm



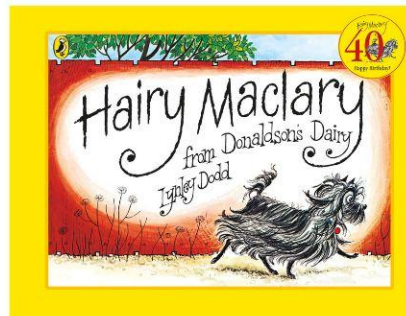
Location:
The Courtenay Centre



FOLLOW TEMPLER WELLBEING ON SOCIAL MEDIA FOR UPDATES



STORY TIME & CRAFTS



**Saturday 8th March, 10:30am
at Newton Abbot Library**

Free event, no booking necessary!

Libraries Unlimited

Libraries Unlimited is a registered charity 1170092. To donate, please visit librariesunlimited.org.uk

supported by DEVON TORBAY COUNCIL

Bedz4kidz

Cosy Nights, Brighter Days

WORLD
BOOK
DAY

6 MARCH 2025

At Bedz4Kidz, we believe that every child deserves a **quality sleep environment**, which is why we donate a bedtime story with every bed we deliver. A good night's sleep helps children feel happier, healthier, and more focused at school. We've put together this list of bedtime stories—some you may already know and others that might be new to you—all chosen to help your child relax before bed. Because every child deserves **Cosy Nights, Brighter Days**.

KS1 bedtime story list



1. The Flying Bath
Julia Donaldson & David Roberts



6. Can't You Sleep, Little Bear?
Martin Waddell



2. Peace at Last
Jill Murphy



7. We're Going to find the Monster
Malorie Blackman & Dapo Adeola



3. Omar, The Bees and Me
Helen Mortimer



8. Dream Big, Little One
Vashti Harrison



4. The Huddle
Sean Julian



9. The Cat and the Rat and the Hat
Em Lynas and Matt Hunt



5. Lila and the Secret of Rain
David Conway



10. Octopus Shocktopus
Peter Bentley & Steve Lenton

KS2 bedtime story list



1. The Boy at the Back of the Class
Onjali Q. Raúf



6. The Girl Who Stole an Elephant
Nizrana Farook



2. Asha & the Spirit Bird
Jasbinder Bilan



7. The Island at the End of Everything
Kiran Millwood Hargrave



3. Charlotte's Web
E.B White



8. The Night Bus Hero
Onjali Q. Raúf



4. When life gives you Mangoes
Keren Getten



9. The Miraculous Journey of Edward Tulane
Kate DiCamillo



5. The Secret Garden
Frances Hodgson Burnett



10. The Boy Who Grew Dragons
Andy Shepherd

Choose a story that is calming and positive before bedtime. Books with gentle rhythms, warm endings, and relaxing themes help children feel safe, happy, and ready to sleep. Please remember to contact your schools pastoral team should you need support with bed frames, mattresses or bedding to ensure your child get's a quality night's sleep.

We are a partner school of Bedz4Kidz. If you feel your family could benefit from support with bed frames, mattresses, or bedding items, please don't hesitate to contact our pastoral team.

Happy Reading & Sweet Dreams!

ONLINE SAFETY TIPS

At The National College, our WakeUp Wednesday guides empower parents, carers and educators with the confidence and practical skills to be able to help informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's normal to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- ### 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the very poor internet users who are so brutal of others, keep in mind that you should always engage others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- ### 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree', using active listening skills when doing this can also help to build empathy and understanding of others.
- ### 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This enables people feel respected and valued for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own options to them.
- ### 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- ### 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused the upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "you're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.
- ### 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, nervousness is OK, but keeping continuing it later or in a different setting, this can prevent things getting out of hand, allowing cooler heads to prevail.
- ### 7 START CONVERSATIONS ABOUT RESPECT

Take openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends or strangers and even to people we might disagree with. You could use examples of comedians or controversial behaviour in books, films or TV to open discussions about the importance of giving someone a fair regard.
- ### 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.
- ### 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement. Encourage them to use respectful language such as a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.
- ### 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. Who did they do well with? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical scenarios to further develop their skills in managing during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinates Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safe environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at nationalcollege.com

What Parents & Educators Need to Know about WHATSAPP

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.



WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative marketing and scam target. Scams often include posing as the target's child, requesting a money transfer because of a supposed emergency, or posing as someone who has triggered a verification message by attempting to log in to your account, then asking you to WhatsApp call or text to help you to repeat the code back to them, leaving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or contacted by one of their friends, for example, contacting other people they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows it to be a hotbed for spreading whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "forwarded many times" label and a double error bar. This makes it clear that the message they've just received is far from an original – and might not be entirely factual, either.

CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a secure folder called 'Folder', saved behind their phone's password, fingerprint or face ID. There is an additional feature, 'Secret Code', which users set a unique password for locked chats, unfortunately, this creates the potential to encourage young people to hide conversations and content they suspect their parents wouldn't approve of.

VIEW ONLINE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sending inappropriate or abusive texts, knowing that the recipient can't keep them later to use as evidence. People used to be able to screenshot this content, but this was prevented by a new WhatsApp feature now blocks this, citing protection of privacy.

VISIBLE LOCATION

WhatsApp's live location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts can also request group location, which allows location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

- ### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or friend's parent would send them. Make sure they know never to share personal details in a chat, such as their name, address, phone number or where they live. If they are unsure, setting up two-step verification adds a further layer of protection to their WhatsApp account.
- ### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can also personalise My Contacts or My Contacts Recent – additionally, if a child needs to use live location, emphasise that they should enable this function for only on long as they need it and then turn it off.
- ### CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you can see their safety if they have a locked Chat Folder. You might want to talk about the sort of content they've shared in the past, emphasising that they should not want to keep those chats hidden, also, if a child used only View Once content, it could be helpful to ask them why.
- ### DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that groups do not have to be approved. Encourage them to leave a group if they are not invited, and would joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.
- ### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's important – and for content that can't be unliked or unshared more widely, even publicly on social media. Encourage children to consider how an image or video or something they're posting might damage their reputation or upset a friend who sent something to them in confidence.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber-safety policies for schools. She has written and conducted research for the Australian Government regarding internet use and eating behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at nationalcollege.com/guides/whatsapp

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.02.2024