**IMPLEMENTATION**

Through quality first teaching - oracy is at the heart of all teaching, learning.

Opportunities for quality talk are regular, purposeful, appropriately pitched and thoughtfully planned.

Early Years - Communication Friendly Environment, to promote talk and provide opportunities for rich conversations. They include a range of talk prompts, images, would you rather questions and curiosity provoking play. Explicit focus on language development through inspiring and curiosity provoking tasks and play.

The oracy skills are taught explicitly, referred to daily and modelled by our teachers across the curriculum. The skills that are taught include the physical, linguistic, cognitive and social and emotional strands of oracy.

Weekly, discrete lessons where children are provided with purposeful opportunities to use these oracy skills to discuss current world issues in an age-appropriate way, through the use of high-quality Picture News resources.

Use of sentence stems, sentence frames to scaffold talk, choral poems, cold calling, the use of schemas and role play

Regular opportunities for sharing ideas in class, debating, performing in assemblies, speaking to the community as well presenting ideas in social situations.

Tier 2 and 3 Vocabulary identified at the planning stage and taught across all subject areas.

At St. Joseph’s we believe that spoken language should be at the heart everything we do. Oracy and vocabulary development empower children to use their voice and understand the power of communication. Language development is an area of key importance and we aim to use this as our driving force to improve children’s spoken language and vocabulary which has a positive impact on all wider subjects. We believe that Oracy is the fundamental key to achieve success.

**INTENT**

To develop confidence and effectiveness in communication skills and delivery in front of a range of audiences.

Enable children to talk in full sentences with a clear and confident voice.

To develop spoken language and written outcomes across and beyond the curriculum.

Build a language rich environment.

Teach children to know and remember more vocabulary across all areas of the curriculum.

To develop communication skills to enhance every type of learning.

To Explore ideas through talk, challenging each other’s opinions and develop their own reasoned arguments.

We strive to develop spoken language skills through the taught curriculum, the hidden curriculum, playtimes and lunchtimes, extracurricular activities and the whole ethos of the school.

Respectful and productive relationships between all who form part of the school community are crucial aspects of this ethos.

As a staff, we therefore foster good communication amongst ourselves and with our pupils, their parents and carers, and with the wider community.

Being a Communicator



IMPACT - How will we know

St. Joseph’s pupils will leave our school:

-Being able to communicate their needs, desires and emotions effectively in order to maintain their well being and negotiate within relationships with others

-Confident communicators, with the ability to listen effectively in order to succeed across the curriculum in the next stage of their learning journey

-With a language rich vocabulary and a love for learning new words

-Confident to speak, read or perform effectively in public

-Able to use the spoken word to reason and debate

at St. Joseph’s